

**School Improvement Level**

**Academically Unacceptable Schools (AUS)**

**Subgroup Component Failure (SCF)**

Schools with Baseline **School Performance Scores (SPS) of less than 60.0** points shall be labeled "Academically Unacceptable Schools" (AUS) and shall implement remedies from the table below. In 2008, all schools labeled AUS shall implement remedies/sanctions based on the number of years they have been labeled AUS. School exit academically unacceptable school status when their Baseline SPSs are 60. or greater.

Any school that **fails to meet Subgroup AYP** (Adequate Yearly Progress) in the same subject or in the AA! (Academic Assistance 1) for two consecutive years enters Subgroup component Failure Level 1 (SCF 1). Remedies and sanctions associated with subgroup component failure are additive.

Level		Remedy	Title I	Non-Title I	Level		Remedy	Title I	Non-Title I
SI 2	AUS 1 (year 1) (Notified August 1)	Revised School Improvement Plan to open academic year	x	x	SI 1 (Subgroup Component Failure Year 1)	New 2-year School Improvement Plan to open academic year (SIP must incorporate remedies from SI 2).	x	x	
		School Choice	x	x					
		Scholastic Audit	x	x		School Choice	x		
Write a new SIP for the remainder of the current year and the next two years based on Audit findings. (*SIP must incorporate remedies from AUS 2 and 3).		x	x						
SI 3	AUS 2 (Year 2)	Implement SIP based on Scholastic Audit	x	x	SI 2 (Subgroup Component Failure Year 2)	Supplemental Educational Services	x		
		Title I Schools - Offer Supplemental Educational Services	x	x					
		Non-Title I Schools - Add from Corrective Action List	x	x					
		Quarterly Implementation Reports	x	x					
Eligible for Turn-Around Specialist		x	x						
SI 4	AUS 3 (Year 3)	Add from Corrective Action List (all schools)	x	x	CA 1 (Subgroup Failure Component Year 3)	Add from Corrective Action List	x	x	
		Develop Reconstitution Plan	x	x		Eligible for Turn-Around Specialist	x	x	
		Eligible for DE	x	x					
SI 5	AUS 4 (Year 4)	Submit Reconstitution Plan (Type 5 Charter School Proposals are submitted at the same time)	x	x	CA 2 (Subgroup Failure Component Year 4)	Scholastic Audit	x	x	
						Develop Alternate Governance Plan based on Audit	x		
						Develop Focused Reconstitution Plan based on Audit		x	
SI 6	AUS 5 (Year 5)	Implement Reconstitution Plan	x	x	Restructuring	Alternate Governance	x		
						Implement Focused Reconstitution Plan	x	x	
	AUS 6 (Year 6)	Implement Reconstitution Plan	x	x					
	AUS 6+ (more than 6 years)	Eligible for Recovery School District	x	x					

\* To establish continuity in the SIP that addresses the scholastic audit - the SIP that is to get the school out of trouble before AUS 4 - schools must plan to move to AUS 2 and AUS 3 over the following two years. This prevents extensive revision to a plan in order to implement SES in AUS 2 or to add a "corrective action" in AUS 2 or 3.