

End-of-the-Year Implementation Report Instructions

Louisiana Department of Education Office of Student and School Performance Degree of Implementation Guide

END-OF-YEAR IMPLEMENTATION REPORT

Click in the gray boxes and key the appropriate information.

District Name: East Baton Rouge Parish		DIG/DAT Leader: 	
School Name: 		Principal: 	
Name of Strategy (Goal 1): 			
Final Rating of Strategy Implementation: 			
Name of Strategy (Goal 2): 			
Final Rating of Strategy Implementation: 			
Sources of Information: Check each source of data utilized in completing this report. Indicate the <u>number</u> of observation/ walk-throughs, and/or surveys counted.			
Click in the box for each data source used. Click in the gray area to key in number of observations, walk-throughs, and surveys counted.			
Data Source	No.	Data Source	No.
<input type="checkbox"/> QST Classroom Walk-Throughs		<input type="checkbox"/> Administrator Interview	2
<input type="checkbox"/> Admin/Support Staff Walk-Throughs		<input type="checkbox"/> Student Focus Group	2
<input type="checkbox"/> Parent Surveys		<input type="checkbox"/> Teacher Focus Group	2
<input type="checkbox"/> Student Surveys		<input type="checkbox"/> School Environment Survey	2
<input type="checkbox"/> Teacher Surveys		<input type="checkbox"/> Teacher Data Team Survey	2
<input type="checkbox"/> iLEAP Data		<input type="checkbox"/> Benchmark Assessment Data	
<input type="checkbox"/> LEAP Data		<input type="checkbox"/> End-of-Course Test Data	
<input type="checkbox"/> GEE Data		<input type="checkbox"/> READ 180 Data	
<input type="checkbox"/> DIBELS Data		<input type="checkbox"/> Language! Data	
<input type="checkbox"/> DSC Data		<input type="checkbox"/> Student Attendance Data	
<input type="checkbox"/> PLAN Data		<input type="checkbox"/> Student Suspension/Expulsion Data	
<input type="checkbox"/> EXPLORE Data		<input type="checkbox"/> Graduation Data	
<input type="checkbox"/> ACT Data		<input type="checkbox"/> Teacher Attendance Data	

End-of-the-Year Implementation Report Instructions

<input type="checkbox"/> PSAT/SAT Data	<input type="checkbox"/> Community Partners (number)
<input type="checkbox"/> Advance Placement Testing Data	<input type="checkbox"/> Volunteer Hours
<input type="checkbox"/> Scholastic Audit	

Degree of Implementation of Instructional Strategies: *Refer to the triangulations of data sheets*

Based on the degree of evidence agreed upon by the team for each strategy, the DIG leader writes one statement summarizing the information written on all of the triangulation pages.

1. Refer back to the Strengths and Weaknesses/Contributing Factors listed in the 2008-09 SIP.
2. Examine the strategies/activities chosen to alleviate or correct the Contributing Factors to the Weaknesses.
3. Determine the results of the implementation of those strategies/activities (positive results, such as, increased student achievement, higher student attendance rates, lower suspension and/or expulsion rates, etc.
4. Write one summary statement for each **strategy**.

Click in the gray box and key your response. Allow word wrapping.

Impressions of School:

Successes: *bulleted points for successes* - Any positive points found should be taken from the Overall School Observations, Exit Summary, Administrative Interview, and SIT Focus Group. At least one point of success must be found in the school.

Barriers: *bulleted points for barriers* - Any areas in need of improvement should come from Overall School Observations; Exit Summary; Administrator interview; SIT Focus Group; and Teacher Questionnaire.

Click in the gray box(es) and key your response. Allow word wrapping.

Successes:

-
-
-
-
-

Barriers:

-
-
-
-
-

End-of-the-Year Implementation Report Instructions

Recommendations for Implementation: Recommendations should be taken from Exit Summary and any suggestions from the DIG team that can be provided to overcome barriers for success.

Click in the gray box and key your response. Allow word wrapping.

